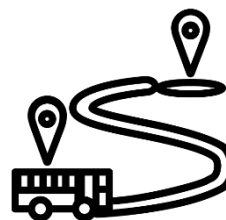


Subject: History
 Year group: 1
 Term: Spring
 Unit name: History of Transport
 What is transport, and how has it changed over time?

Retrieval Vocabulary	New Vocabulary
past, technology, transport	environment, leisure, migrate, modern, pollution, travel

National Curriculum:
 Events beyond living memory that are significant nationally or globally.
 Significant historical events, **people** and places in their own locality.



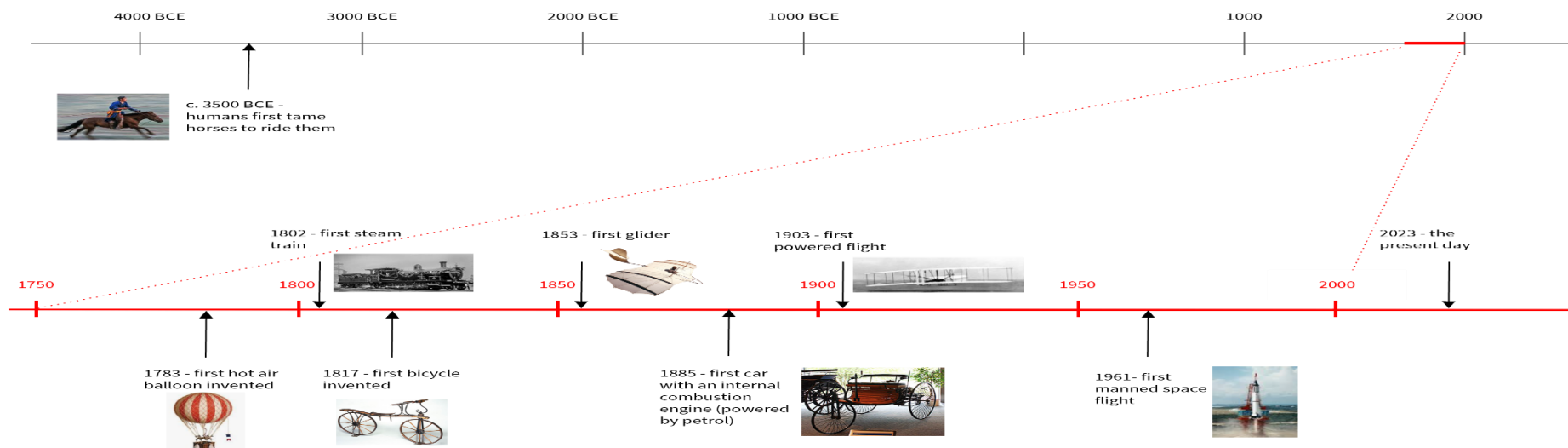
Subject Driver:
 Innovation – how through history there have been huge changes to the way we travel. How these changes are often brought about because of innovations within industries.

Key Concepts:
evidence & interpretation (eye-witness)
exploration & invention (discovery, migration, progress)

Key Individuals:
 Richard Trevithick
 Henry Ford
 Montgolfier brothers
 George Cayley
 Yuri Gagarin
 Neil Armstrong
 Thomas Parker
 Paul Elwell

Specific knowledge:
 What is transport?
 What is a timeline and how does it show us something about the past?
 What were the earliest forms of transport?
 how has rail travel changed over time?
 How have cars changed over time?
 How has air travel changed over time?
 Who was Thomas Parker and why is he important?

The planning document contains the knowledge for each of these questions. At the end of each session the children should be able to answer that sessions key question drawing on the knowledge from the planning.



Prior Learning:

Understanding The World: Past and Present ELG

Things change over time. This study of change over time is called History.

Local Links:

Severn Valley Railway.

Silkin Way – old railway line.

Thomas Parker - Coalbrookdale

Skills:

Understand chronology – a timeline shows a period of time. Time is linear and we can show when things happened. A timeline can be used to show blocks of time or individual events.

Looking at artefacts and comparing them to modern day examples.

Asking questions about the past and using developing knowledge to begin to answer these.

Beginning to understand that things do not stay the same and there are changes that take place through history.

Possible enrichment:

[Severn Valley Railway – Heritage steam railway \(svr.co.uk\)](http://svr.co.uk)

[History - Telford Steam Railway](http://www.rafmuseum.org.uk/midlands)

<https://www.rafmuseum.org.uk/midlands>

[Visit the Ironbridge Valley of Invention](http://www.ironbridgevalleyofinvention.com)