

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: RE

Year group: 5

Term: Spring 2

Unit name: 2b.6 Salvation: What did Jesus do to save human beings?

Prior learning

Jesus is God in the flesh who came to Earth to save Christians from sin. Understand the idea of consequences and that there are consequences for those that give into temptation.

Key Aspects covered

In this unit pupils will know:

- The New Testament tells us Jesus' death was somehow for 'us'.
- The Gospels give accounts of Jesus' death and resurrection.
- Christians remember Jesus' sacrifice through the service of Holy Communion.
- How to explain reasons who may be responsible for Jesus' death reflecting on their own thoughts.
- The meaning of the name Joshua and understand how he (Joshua) 'saved' people.
- Communion is an important service to remember Jesus where they share bread and wine which is symbolic.

Knowledge expectations

- Pupils can outline the timeline of the 'big story' of the Bible explaining how incarnation and salvation fit within it.
- Pupils can explain what Christians mean when they say the Jesus' death was a sacrifice, using theological terms.
- Suggest meanings for narratives of Jesus' death/resurrection.
- Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.
- Show how Christians put their beliefs into practice.

Big Ideas

Pupils learn the importance of Jesus' sacrifice of himself to save Christians from their sins.

Christians believe that they should sacrifice their own needs to the needs of others like Jesus did for them.

Key vocabulary Christianity Jesus Gospel Temptation Saviour Salvation Incarnation Communion Holy week Sacrifice Resurrection