

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



| | Subject: RE | | Big Ideas | | |
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| | Year group: 4 | | Why are the 5 pillars an important part of the Islamic faith? | | |
| Diversity | Term: Spring 1 Unit name: Keeping 5 Pillars: what difference does it make? | | Pupils to understand the importance of prayer and that Muslims pray to Mecca 5 times a day. Muslims believe that individuals have a direct relationship with God. | | |
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| Built some ba | ы ut the Mosque, the Prophet, and Islamic ways o asic skills in presenting their learning through IC ne holy book is called the Qur'an and their place | Т. | alled a Mosque. | Key vocabulary | |
| Key Aspects covered | | Knowledge expectations | | Shahadah | |
| upils will know: How to reflect on beliefs values and practices what the Shahadah is and how it is used. The types of prayer Muslims practice and can describe the practise of prayer in Islam. The third pillar is Zakat is the charity pillar. Charity is important to Muslims to show generosity. What fasting is and why it is important to Muslims and that this his called Ramadan. That Eid-al-Fitr is the festival after Ramadan and will understand how the celebrate. That many Muslims can on a pilgrimage to Mecca | | Describe how a Muslim practice some of the Pillar Make simple links between the teaching of Islam and what Muslims do Make simple links between their own experience and choices and the Muslims who choose to practice the Pillars (answering a question about similarities and differences) Apply the ideas of duty, choice, and strength to some things they do in life. | | f Islam Zakat Ramadan erience Eid Ul Fitr to Hajj about Makkah Kaa'ba | |



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