



Subject: RE

Year group: 5

Term: Spring 1

Unit name: What can we learn from temptation?

Big Ideas

Pupils thoughtfully discuss questions about good evil, right and wrong.

Pupils to reflect a time when they resisted temptation.

To understand Islamic and Christian understanding of good and evil.

Prior learning

The 5 pillars are an important of the Muslims faith.
The Qu'ran guides Muslim throughout their life.

Jesus is God in the flesh and has come to Earth to save Christians.

Key vocabulary

Christianity

Jesus

Gospel

Temptation

Islam

Allah

submission

Shaytan

Stoning the devil.

Moral

Good and evil

Key Aspects covered

Pupils will know:

- How belonging to Christianity or Islam is expressed through resisting temptation
- The impacts of religion and moral teaching in our choices.
- How to make links between their own values and experience and the stories, rituals and commitment of Muslims and Christians.
- Make links between Muslim and Christian beliefs and values about temptation.
- Understand the idea of forgiveness and make their own links between religious teachings, saying sorry and being forgiven.
- There are consequences to those that give into temptation.

Knowledge expectations

- Describe somethings Muslims or Christians think are wrong and some things they think are very good.
- Use a widening religious vocabulary to show that they understand what Christians think about temptations.
- Use a widening religious vocabulary to show that they understand what Muslims think about temptation.
- Retell the story of Jesus' temptation or another story of temptation.
- Raise and begin to answer questions about temptations of their own.