



Subject: RE

Year group: Year 3

Term: Spring 1

Unit name: Living in harmony – How do we show we care? (Sikh Focus)

Big Ideas

Pupils can understand why caring for others is important to Sikhs and how they can compare and relate this in their own lives.

Pupils can learn through stories about how to care for others and what they can learn from these examples.

Prior learning

Pupils know special books of Muslims and Christians and how to treat them with respect.

Pupils can retell stories of Muslims and Christians.

Key Aspects covered

In this unit of RE work children will know:

- The emotions connected with caring and being cared for
- How to talk about the stories they are hearing and identify caring examples from the stories.
- The Christian story of 'The Good Samaritan'
- The Sikh story of Bhai Ghanaiya
- Recount and outline a Sikh story.
- Sikhs have two traditions woven together to live out their faith: God -Nam Simran, Service – sewa.

Knowledge expectations

- Respond sensitively to religious and spiritual music
- identify meanings about caring and being cared in stories and songs and respond to these sensitively.
- Identify the way that some people make a response to God by caring.
- To understand and explain how religious practices influences how people live their lives and how they care for others.
- Make links between their own and others' beliefs, values, and opinions about caring.

Key vocabulary

Christianity

Bible

Jesus

Gospel

God

Sikhs

Guru

Langar

Sewa

Nam Simran