



Subject: RE

Year group: Year 1

Term: Spring 1

Unit name: Special Stories: What can we learn?
(Islam Focus)

Big Ideas

Pupils learn that 'sacred' is a religious kind of 'special'

The holy book of Muslims is sacred and is called the Qu'ran

Pupils explore the 7 signs of respect Muslims shows the Qu'ran

Prior learning

Some understanding of the concept of God/Allah.

Explored the concept of 'special' in relation to Christianity and places of worship.

Knowledge expectations

- Identify the holy books of Muslims and Christians as the Qu'ran and the Bible.
- Describe how Christians and Muslims use and respect their holy books.
- To explain the difference between to their own beliefs, and those Muslim and Christian faith
- To retell a story from the Muslim religion in detail.
- To retell a story from the Christian religion in detail.
- To know that the Qu'ran was revealed to Prophet Muhammad.
- To express enjoyment of stories they have enjoyed and respond sensitively to simple questions about the stories they have heard.
- Make links between the stories and their own lives.

Key Aspects covered

In this unit of RE work children will know:

- some books are special to some groups of people including those of Muslims and Christians.
- the story of 'The woman at the gates of Makkah' and understand the meaning of the story.
- the Islamic story 'Story of Bilal: the slave who not be quiet' and what can we learn from this.
- stories that Christians know and love to remember and make connections to their own experiences.
- The Christian story of 'The lost sheep' and why Jesus told the story.
- How to express their understanding of sacred words and books.

Key vocabulary

Islam
Christianity
Bible
Testament
Qu'ran
Surah
Jesus
Prophet Muhammad
Religion
Holy
Sacred
Special