

Year 4 Netball

Curriculum Link:

Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

Key Information	Learning	Key PE Skills
Unit	Previous Learning	Competing and Performing
Subject Name: PE Year Group: 4 Term: 2 (H1) Unit Name: Netball	Year 3 - netball <ul style="list-style-type: none"> • Begin to use more than one way of attacking and defending. • Develop passing techniques including bounce pass and chest pass. • Know the footwork rule and begin to play within that rule. • Begin to develop passing and moving towards a target. • To recognise that you cannot travel when you have the ball. • Begin to identify that when their team don't have the ball and the importance of marking an opponent. • Begin to make attempts to shoot at a target. • Begin to learn the positions of High 5 Netball. • 	<ul style="list-style-type: none"> • Compete against self and others in a controlled manner in teams and individually in a range of competitive activities beginning to use evaluation to improve performance.
Big Ideas	Year 4 Learning	Health and Fitness & Preparation
Play netball (modified where appropriate) to apply and develop attacking and defending skills, running, jumping, throwing and catching skills, improve communication, competitive and collaboration skills and evaluate and improve their performance.	<ul style="list-style-type: none"> • Begin to use different ways of attacking and defending considering position of own team and/or opponent. • Develop passing techniques including bounce, chest and shoulder pass. • Begin to make decisions regarding which is the most appropriate type of pass to use according to game situation. • Recognise the footwork rule and attempt to play within that rule. • Make a series of passes to teammates moving towards a scoring area. • Attempt to mark another player when their team doesn't have the ball and make interceptions. • Identify appropriate scoring positions. • Learn the positions and roles of High 5 Netball and begin to follow this in game situations. • 	<ul style="list-style-type: none"> • Know and understand the reasons for warming up and cooling down. • Explain why exercise is good for your health and make some links to ways we can become healthier.

Key Information	Learning	Key PE Skills
Vocabulary	Future Learning:	Evaluation and Communication
tactics opponent receive send possession shoot foul invasion game court skill bounce pass chest pass shoulder pass footwork rule	Year 5 - netball <ul style="list-style-type: none"> • Begin to choose the best tactics for attacking and defending considering position of own team and/or opponent. • Use all three passes (chest, shoulder & bounce) correctly. • Begin to use lob pass and overhead pass. • Make decisions regarding which is the most appropriate type of pass to use according to game situation. • Track an opponent and use defensive techniques to win the ball (snatch & catch). • Attempt to score inside a designated scoring area when playing the correct position to score. • Begin to use square (across the court) & straight (up & down the court) passes to achieve pace. • Learn the positions and roles of High 5 Netball and where each is allowed to go and begin to follow this in game situations. 	<ul style="list-style-type: none"> • Watch and describe performances of themselves and others - link this to describing how their performance has improved over time and offer improvements to others. • Use communication skills to illustrate what they are doing and respond to others.
Glossary		
<div style="border: 1px solid black; height: 250px;"></div>		