



Sustainability

Subject: Geography

Year group: 4

Term: Spring

Unit name: Local study – field work

Specific Knowledge and skills (linked to the National Curriculum)

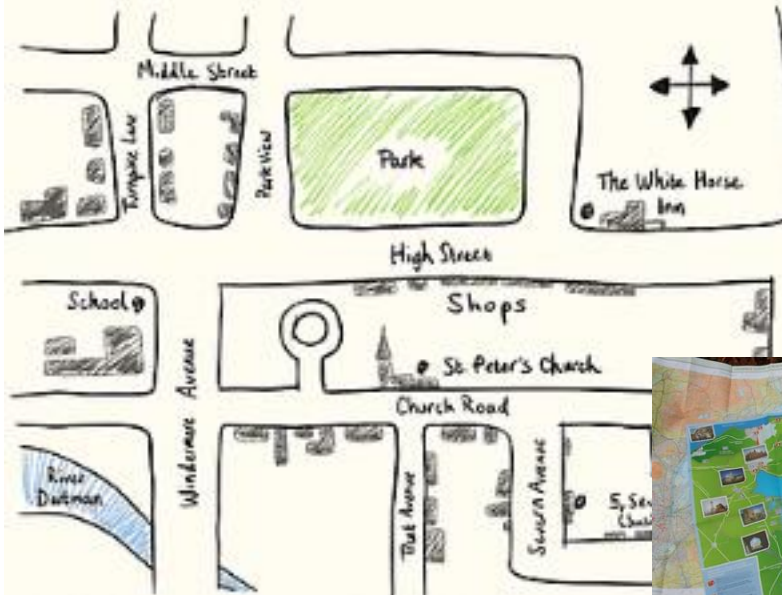
- Be able to locate Telford on an aerial image in relation to other places around it
- Use an aerial image to describe the key physical and human features of the immediate surrounding area
- Describe the distinctive human and physical features of the local area
- Know how to use an Ordnance Survey map to identify local landmarks and features and build children's knowledge of the local area
- Locate and describe the position of landmarks using 4 figure grid reference.
- Find evidence of settlement and change in the local area
- To develop enquiry questions about change in the local area
- To use fieldwork to observe, measure and record a range of data on the human and physical features in the local area, including a range of methods (e.g. surveys/ tally charts/ graphs/ mapping / sketching / digital technologies)
- Collect, present and analyse data
- Know some local landmarks and record the features of the local area using a sketch map

Key vocabulary:

Shropshire, Telford, human features, physical features, sketch map, tally chart, graph, survey, aerial view, key, grid reference

Prior Learning:

Children have been on local walks and identified human and physical geographical features in the area. They have completed simple surveys and collected some basic data.



Subject specific implementation:

Children should use OS mas of the local area to explore the surroundings. They should look at maps and plans, along side visiting local areas.

They should carry out fieldwork studies and make first hand observations about the landscape and its use.

