

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: Geography

Year group: 2

Term: Spring

Unit name: Non European Country: China

Specific Knowledge and skills (linked to the National Curriculum):

- Know that there are 7 continents, and that China is a country in the continent of Asia and that the capital city of China is Beijing.
- Know that Asia is the largest continent with the biggest land area and population and that Beijing and Shanghai are two of the most populated cities in the world.
- Know that because it is so vast, China has a varied terrain with a variety of climates. Most regions are cold and dry in winter and warm and rainy in the summer.
- Know some of the physical features of China including: the Yangtze River, the Yellow River, Himalayan mountain range including Mount Everest.
- Be able to recognise human features including landmarks including the Great Wall of China
- Be able to talk about why farming is important in China and how rice is grown.
- Know some similarities and difference between life in China and life in England.

Links to diversity.

Explore cultural festivals including Chinese New Year.

https://www.youtube.com/watch?v=7YA9fwm4s8M

https://www.youtube.com/watch?v=wT4MOfAD7eU

https://www.bbc.co.uk/teach/school-radio/assemblies-ks1ks2-chinese-new-year-festivals-lunar-festival/zp993j6

Key vocabulary:

Asia, Africa, North and South America, Europe, Australia, Antarctica, capital city, Beijing, Shanghai, population, terrain, climate, river, mountain range, landmarks, human landmark, farming, irrigation,

Prior Learning:

Children have looked at continents and oceans and know about capital cities within the United Kingdom. They have used maps and atlases

They have carried local studies and have looked at and explored human and physical features.

The already know about weather in the UK



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Yangshuo Hong Kong

Subject specific implementation:

Children should use maps, atlases and globes to locate continents and countries.

They should look at lots of images and videos of contrasting landscapes.

