

Subject: Geography

Year group: 1

Term: Spring

Unit name: Local Scale Study:
Our School and Local Area

Links to diversity.

Classes compare our school environment with that of a school in another locality. Maybe look at a school in a built up area of Birmingham and compare and contrast the human and physical features in the locality.

Link with RE and the concentration and diversity of religious buildings in the area.

Specific Knowledge and skills (linked to the National Curriculum):

- Know that we live in England and that our local main town is Telford – be able to locate Telford on a map
- Recognise basic human and physical features
- Know what an aerial view is use these to recognise landmarks including basic human and physical features
- Use simple fieldwork and observational skills to study the geography of the school and grounds
- Create maps which use basic symbols in a key.
- Use locational and directional language of near far, left, right to describe locations of features
- Use simple compass directions (North, South, East, West) to describe routes on a map

Key vocabulary:

Country, town, map, atlas, locate, location, observe, landmarks, near, far, above, below, aerial view, birds eye view, plan, symbol, picture, key, left, right, up, down, backwards, forwards, compass, north, south, west, east

Physical features: forest, hill, valley, mountain, river, lake, sea

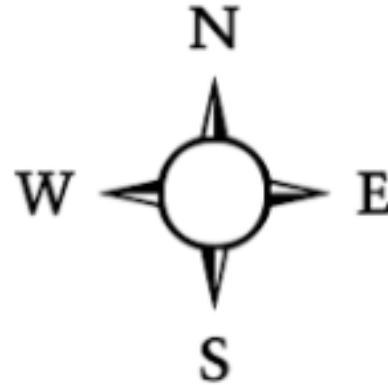
Human features: city, town, buildings, bridge, roads

Prior Learning:

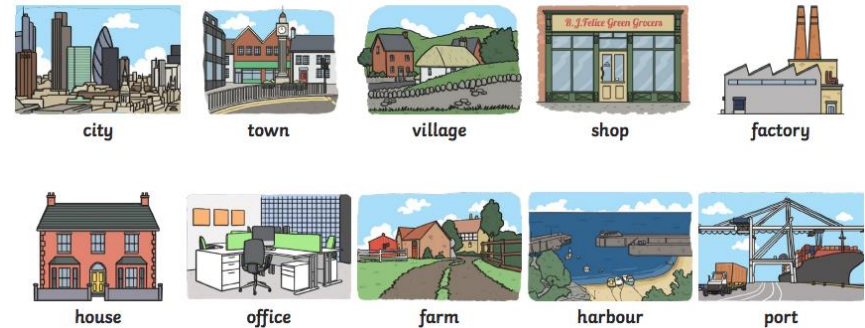
In the early years, children have discussed their immediate environment including the classroom, school building and school ground and local area (local walk)

People, Culture and Communities ELG

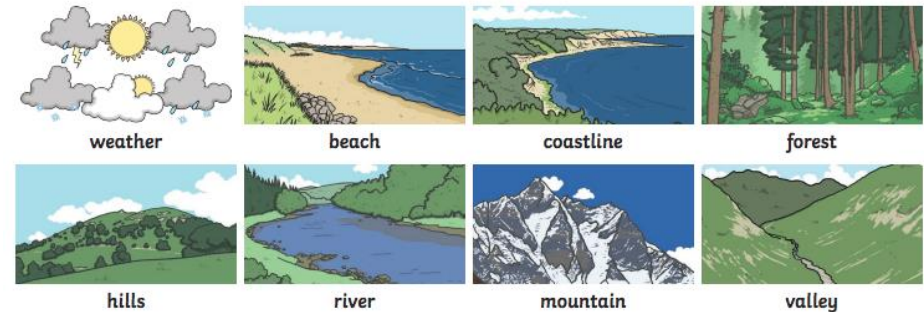
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.



Human Geography



Physical Geography



Subject specific implementation:

Children should look at a range of maps of the school and surrounding locality.

They should look at photographs of the school and the surrounding area and may go on a local walk to explore the school grounds and local area – observing and recording human and physical features seen. Opportunity to conduct surveys in the local area .

Compare aerial photographs with maps and discuss the similarities.

