



Reception at St. Peter's CE Primary School, Bratton



Welcome to St. Peter's.

A little bit about our school...



Our School vision:

Vision: Enriching lives every day

Mission: To enable our school community to learn, achieve and flourish through living 'life in all its fullness'

Values: Excellence, Nurture, Respect, Integrity, Compassion, Hope



- We are a Church School
- Our pupils are aged between 4 and 11
- We currently have 420 children
- We have 14 classes
- The majority of Reception starters are from the catchment area
- Website – www.brattonstpeters.org.uk or just type in St Peter's Bratton

Reception

At St. Peter's we have two reception classes each with a capacity for 30 children. Each class has a teacher and a full time teaching assistant. We are also lucky enough to have a third full-time teaching assistant who works with both classes.

As well as the two classrooms we share a creative area and an outside area.



Children in Reception at St. Peter's learn through a balance of child-initiated and adult directed activities. Time is taken at the beginning of the academic year to get to know children's interests and different starting points through observation and discussion with parents and prior settings. Engaging themes are planned to ensure there is a broad and balanced curriculum that meets the 7 areas of learning in Development Matters.



These are:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the world
- Expressive Arts and Design

Early Education
The British Foundation for Early Childhood Education
www.earlyeducation.org.uk

Development Matters in the Early Years Foundation Stage (EYFS)

This non-statutory guidance material supports practitioners in implementing the statutory requirements of the EYFS.

Children develop quickly in the early years, and early years practitioners aim to do all they can to help children have the best possible start in life. Children have a right, spelled out in the United Nations Convention on the Rights of the Child, to provision which enables them to develop their personalities, talents and abilities irrespective of ethnicity, culture or religion, home language, family

background, learning difficulties, disabilities or gender. This guidance helps adults to understand and support each individual child's development pathway. Other guidance is provided at www.foundationyears.org.uk. The EYFS statutory framework is available on the Foundation Years website as well as the Department for Education website: www.education.gov.uk/publications



Our curriculum is designed to develop the characteristics of effective learning:

- playing and exploring - children investigate and experience things, and 'have a go'
- active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things



What happens in Reception each day?

- Phonics—this is a 20 minute session where the children learn letter sounds and the skills of segmenting and blending to be able to read and write.
- Reading sessions (both individual and in a group)
- Short whole group sessions for maths, literacy and other curriculum areas
- Playtime
- Snack time
- Assembly
- Lunchtime
- PE
- Forest School
- Music
- Circle time
- Child initiated learning time where children can follow their own interests and play co-operatively with other children
- Storytime and singing time



Uniform

Children wear a school uniform at St. Peter's

Details can be found on the school website

www.brattonstpeters.org.uk



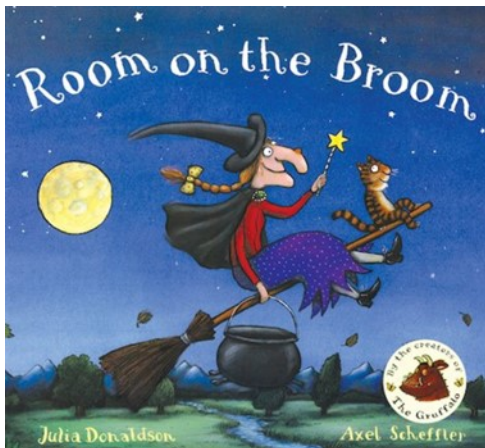
Lunchtimes

Children in Reception and Key Stage 1 are entitled to a free school meal. Alternatively children can bring a healthy packed lunch from home. You can decide on the day. You do not have to book in advance



What does my child need to be able to do before starting school?

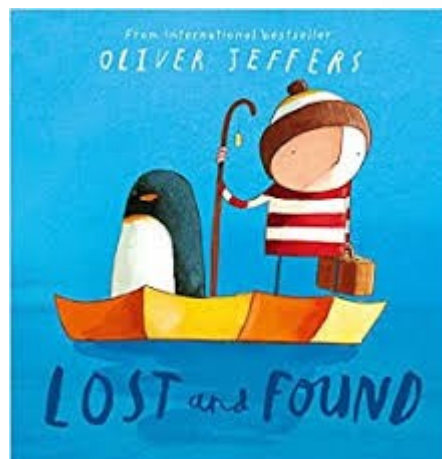
- Kick a ball
- Use a pencil
- Use a knife and fork
- Sit still and listen to a story
- Understand the words 'no' and 'stop'
- Put on and take off their coat
- Put on their shoes
- Go to the toilet independently
- Be read classic books by authors such as Judith Kerr, Julia Donaldson, Oliver Jeffers



The Tiger Who Came to Tea



Judith Kerr



We look forward to
seeing you soon at
St. Peter's

