

<p>St Peter's CVE Primary School. English Medium Term Planning.</p> <p>Year group: Year 1 Term: Summer 2018.</p>			
Weeks	Genre	Curricular objectives	Resources
Weeks 1-3	Fairy Stories and Traditional Tales – Jack and the Beanstalk	<p>Sequence events, tell oral stories and plan new versions of old favourites. Use story maps to retell tales. Children write a story based on a traditional tale using adjectives and compound sentences.</p> <ol style="list-style-type: none"> 1. Join words and join clauses using 'and'. 2. Leave spaces between words. 3. Punctuate sentences with a capital letter & full stop 	<p>Jack and the Beanstalk. Examples of traditional tales to study characters /settings. Story maps.</p>
Weeks 4-5 Link to Geography.	Information texts	<p>I is for India will excite & motivate children to write their own pages for a group book. Children explore difference between fiction & non-fiction texts. They learn how to write questions, statements & exclamations.</p> <ol style="list-style-type: none"> 1. Write, leaving spaces between words 2. Punctuate questions with question marks and sentences with full stops and exclamation marks. 3. Use grammatical terminology 	<p>I is for India big book. Non-fiction texts about India.</p>
Weeks 6	Traditional Poems	<p>Learn some traditional finger games, rounds, singing games and nursery rhymes. Have fun playing the rhymes and exploring ideas. Improvise and perform simple dramas based on nursery rhymes. Explore rhyming words and exclamation marks.</p> <ol style="list-style-type: none"> 1. Write proper names using capital letters. 2. Use capital letters for the start of lines in a poem. 	<p>Examples of poetry and nursery rhymes.</p>

		3. Punctuate sentences using full stops, question and exclamation marks	
Weeks 7 – 8 Link to Science.	Letters - Dear Greenpeace	Children read Dear Greenpeace by Simon James, focussing on use of full stops, question and exclamation marks. In the second week, they write letters to WWF about an animal of their choice using the same story structure as in Dear Greenpeace.	Dear Greenpeace. WWF factfiles.
Weeks 9 -1 0	Narrative – significant children’s author David McKee.	Children explore the work of significant children’s authors, describing their favourites. Along the way, they write dialogue and create descriptions using ‘-ing’ words. 1. Use capital letters for proper names. 2. Leave space between words 2. Use full stops and capitals to demarcate sentences.	Books written by David McKee.
Weeks 11 - 12	Poems about nature	In this plan children investigate poems about nature. They read, discuss, and recite verses from poems. This will involve understanding capital letters, question marks and syllables. They will read, learn and write their own haiku. 1. Begin to punctuate sentences correctly. 2. Use capital letters for the start of lines in poems.	Examples of poems.