

St Peter's CVE Primary School.
English Medium Term Planning.

Year group: Reception
Term: Summer 2018



| Weeks | Genre | Curricular objectives | Resources |
|-------|----------------------------------|---|--|
| 1-4 | Non-fiction Information Texts | <p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> | Planting a Rainbow Bean Diary Ladybirds |
| 5-6 | Recounts | <p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> | Recounts – Prepared texts by teacher A day on the Farm |
| 7-11 | Narrative | <p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words.</p> | The Enormous Watermelon Farmer Duck Who's in the shed? The Very Hungry Caterpillar Mr Gumpy's Outing |

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| | | <p>They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> | |
| 12-13 | Poetry | <p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> | <p>One, Two, Skip a few In the tall, tall grass Bug Poems</p> |
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