


Year group: Year 1 Term: Spring 2018.	St Peter's C.E. Primary School. English Medium Term Planning.		
Weeks	Genre	Curricular objectives	Resources
Weeks 1-3	Stories with repeating patterns	Use capital letters and full stops for the names of people. Use capital letters and full stops for the names of places. Recognise and join in with predictable phrases. (Reading objective). Begin to punctuate sentences using a capital letter and a full stop. Compose a sentence orally before writing it.	Funnybones.
Weeks 4-5	Patterned and predictive language.	Use capital letters and full stops for the names of people. Say out loud what they are going to write about. Compose a sentence orally before writing it. Leave spaces between words. Learn to appreciate rhymes and poems and recite by heart (reading objective). Begin to punctuate sentences using a capital letter and a full stop. Discuss what they have written with the teacher and other pupils.	Selection of plant poetry.
Weeks 6 - 8	Information texts: Non-Chronological report (Ironbridge)	Listen to and discuss a range of non-fiction at a level beyond which they can read independently. Say out loud what they are going to write about. Re-read what they have written to check that it makes sense. Discuss what they have written with the teacher and other pupils. Punctuate sentences using capital letters, full stops, question marks and exclamation marks. Understand which letters belong to handwriting families.	Information on Ironbridge.
Weeks 9-10	Fantasy story	Use capital letters for the days of the week. Begin to punctuate questions using a question mark. Begin to punctuate sentences using an exclamation mark. Use capital letters for the names of people. Use capital letters for the names of places. Join words and join clauses using 'and'. Sequence sentences to form short narratives. Re-read what they have written to check that it makes sense.	Bob the Man on the Moon book. Books set on the Moon.
Weeks 11 - 12	Humorous Poems	Sit correctly at a table holding a pencil comfortably and correctly.	Selection of humorous poetry.

		<p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>Form capital letters.</p> <p>Leave spaces between words.</p> <p>Discuss what they have written with the teacher and other pupils.</p>	
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