

Y2 PSHE (Inc. SMSC & British Values)

Autumn

Focus		Resources
<p>Rights & Responsibilities</p> <p>Healthy Mind, Healthy Body</p> <p>The Same, But Different</p> <p>The World Around Us</p>	<p>Anti-bullying week (M Sσ C Sp)</p> <p>School Council(SP C) Lunchtime Ambassadors (Sp C) Team Safeguarding Voice(M Sσ C Sp) How I contribute to my community and help others(Sσ) and help to improve my local area</p> <p>My hobbies in and out of school – including music, dance, art, sport and how this makes me feel(C)</p> <p>How are my friends the same/different to me?(Sp Sσ) – We are British My friends and I, how we are similar but unique (C) I know about significant people who have changed history and changed people's lives - Racism (M Sσ C)</p> <p>The role of the Police in keeping order (Sσ) The Royal Family and their role in modern Britain – What do they do? (C) Why do some children have to work rather than go to school? How parliament works and how this affects me(Sσ)</p>	<p>Jigsaw Celebrating Differences</p> <p>Jigsaw Dreams & Goals</p> <p>Jigsaw Celebrating Differences + Relationships</p> <p>Resources needed</p> <p>Resources needed Jigsaw Being Me – Rewards & Consequences</p>

	<i>Current age appropriate issues relating to human rights, caring for the environment, animal welfare, extremism, moral and ethical issues on the news (Sp M C So)</i>	
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Spring

<i>Focus</i>		<i>Resources</i>
<i>Healthy Mind, Healthy Body</i>	<p><i>Medicines (M Sp C)</i> <i>NHS – who, where, when, why and how was it established? (So)</i></p> <p><i>What makes me an excited learner?(Sp) How do you provide awe and wonder to your pupils in lessons</i> <i>Building Learning Power – Reciprocity(So)</i> <i>What do I believe in? How does this affect my life? (Sp)</i></p>	<p><i>Jigsaw Healthy Me</i> <i>Resources needed</i></p> <p><i>BLOOMS Taxonomy (Sp)</i></p> <p><i>RE lessons</i></p>
<i>Rights & Responsibilities</i>	<p><i>School Council(SP C)</i> <i>Lunchtime Ambassadors (Sp C)</i> <i>Team Safeguarding Voice(M So C Sp)</i></p> <p><i>Current age appropriate issues relating to human rights, caring for the environment, animal welfare, extremism, moral and ethical issues on the news(Sp M C So)</i></p>	

Summer

		Resources
Safe, not Sorry	<p>Water Safety (M Sp)</p> <p>Fire Safety(M Sp)</p> <p>Stranger Danger(M Sp Sσ)</p> <p>Rail Safety(M Sp Sσ)</p> <p>E-Safety(weekly M Sp Sσ)</p> <p>Road Safety – JRSOs (M Sσ)</p>	Resources Needed
The Same, but Different	<p>Expect Respect (M Sσ C)</p> <p>Relationships and sex education (M Sσ C)</p>	Expect Respect
Relationships	<p>School Council(SP C)</p> <p>Lunchtime Ambassadors (Sp C)</p> <p>Team Safeguarding Voice(M Sσ C Sp)</p> <p>Current age appropriate issues relating to human rights, caring for the environment, animal welfare, extremism, moral and ethical issues on the news(Sp M C Sσ)</p>	