

St Peter's C of E Primary School Bratton - English Medium Term Plan.

Year group: 1

Term: Autumn 2017



Weeks	Genre	Learning Objectives
1 -2	<p>Assess and review- Reading Phonics check Writing composition Letter formation. Writing on lines introduction.</p>	<p>N/A</p>
3-4	<p>Poetry: Pattern and Rhyme.</p>	<p>Children will share and learn humorous poems and stories. Children will use these as structures to compose their own versions by experimenting with word choices.</p> <ul style="list-style-type: none"> • Listen to and discuss a wide range of poems at a level beyond which they can read independently. • Recognise and join in with predictable phrases. • Sit correctly at a table holding a pencil comfortably and correctly. • Use capital letters for the names of people.
5-6	<p>Labels and captions.</p>	<p>Children will use their written labels to produce a classroom display. They will be given an image to compose a caption for. The main focus of this unit is to orally rehearse a complete sentence, and ensure that the sentence begins with a capital letter and ends with a full stop.</p> <ul style="list-style-type: none"> • Use relevant strategies to build their vocabulary. • Compose a sentence orally before writing it. • Begin to punctuate sentences using a capital letter and a full stop. • Discuss what they have written with the teacher or other pupils. • Leave spaces between words.
7-9	<p>Traditional Tale - Red Riding Hood.</p>	<p>Children will have the opportunity to explore characters' actions and describe these using adjectives. They will use drama and role play to retell parts of the story and use this to reinforce their knowledge of the sequence of events.</p> <ul style="list-style-type: none"> • Say out loud what are going to write about.

		<ul style="list-style-type: none"> • Discuss word meanings, linking new meanings to those already sense. • Join words and clauses using 'and'.
10 - 11	<i>Instructions.</i>	<p>Use examples of instructions to clarify organisational layouts. Introduce 'bossy' words as well as grammar. Children will then follow a set of simple instructions to make an item, following this they will write the accompanying instructions alongside photos taken during the practical task. They will present a fair copy of their instructions. These will be reviewed as a peer partner activity.</p> <ul style="list-style-type: none"> • Compose a sentence orally before writing it. • Say out loud what they are going to write about. • To select from different presentational features to suit particular writing purposes. • To evaluate their writing • Begin to form lower case letters in the correct direction starting and finishing at the right place.
12 - 13	<i>The Christmas Story.</i>	<p>Children will make their own small story book of the Christmas story. They will include the key events and make their books for a real audience (taking the book home and bring in a photo to put in the RE Incarnation book).</p> <ul style="list-style-type: none"> • Say out loud what are going to write about. • Discuss word meanings, linking new meanings to those already sense. • Join words and clauses using 'and'. • Begin to form lower case letters in the correct direction starting and finishing at the right place.