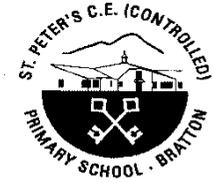


St Peter's C of E Primary School Bratton - English Medium Term Plan.

Year group: 3

Term: Autumn 2017



Weeks	Genre	Learning Objectives	Outcomes / Resources / Activities
1	<p>Writing</p> <p>Handwriting and presentation focus (weekly focus)</p> <p>SPAG</p> <p>Spelling</p> <p>Reading</p> <p>Establish understanding and use of marking policy</p>	<p>Benchmark assessment</p> <ul style="list-style-type: none"> • Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. • Revise knowledge of word classes (see Y2) • Revise use of capital letters and full stops (basic punctuation) • Establish expectations – spelling homework / tests etc • Comprehension test 	<p>Assessed piece of writing for moderation- using a story starter.</p>
2 -6	<p>Stories with familiar settings</p>	<ul style="list-style-type: none"> • Discuss words and phrases which capture the reader’s interest and imagination (SPAG link – noun phrases) 	<ul style="list-style-type: none"> • Write a setting for a camp similar to Stone Age Boy.

		<ul style="list-style-type: none"> • Extend ideas using prepositions, conjunctions and cause to express time and cause (place) SPAG • Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, grammar and vocabulary • Discuss and record ideas for setting description (link to prepositions – paragraphing? AA?) . Rehearse ideas / sentences orally • Write a setting description • Assessing effectiveness of other’s writing – evaluate and improve own work • Using and punctuating direct speech (speech bubbles?) • In narrative combine setting character and plot (support planning? Limit speech?) 	<ul style="list-style-type: none"> • Use the first two sentences of the book as the starting point for your own story. What happens when you trip and fall ‘down, down, down’? – Assessed and moderate • Write a similar book in which a boy or girl travels to a different period in time? • Look at the illustrations of the boy and girl trying to communicate. Can you imagine some speech / thought bubbles (or captions) for the pictures.
7-9	<p>Recount (Other) – Newsletter</p> <p><i>Needs to be after visit – use as stimulus for writing</i></p>	<ul style="list-style-type: none"> • Participate in discussion about books that are read to them, taking turns and listening to others (read Stone Age News and Stone Age Sentinel) • To use paragraphs to group related information • To use a or an depending on whether the noun begins with a consonant or a vowel (SPAG link) • Extend ideas using prepositions, conjunctions and cause to express time and cause (place) SPAG – subordinating clauses • To use front adverbials • Assess own work - Proposes changes to grammar and vocabulary to improve consistency and accurate use of pronouns (Review and teach SPAG element before children begin editing e.g. pronouns). • To use the first 2 or 3 letters of a word to check spelling in a dictionary 	<ul style="list-style-type: none"> • Based on visit to..... • Write a brief witness statement e.g. from another child or a teacher (Interview that person) • Write a newsletter for school website.

10	Performance – Speaking and listening	<ul style="list-style-type: none"> • Use drama to perform plays • Prepare playscripts to read aloud and perform showing understanding through intonation, tone, volume and action. 	<ul style="list-style-type: none"> • Preparation for Christmas performance
11 -12	Poetry – Shape and Concrete poetry	<ul style="list-style-type: none"> • To use the first 2 or 3 letters of a word to check spelling and meaning of words in a dictionary • Listen to and discuss a wide range of poetry • Prepare poems to read aloud and perform showing understanding through intonation, tone, volume and action. • Discuss words and phrases which capture the readers interest (adjectives etc SPAG) 	<ul style="list-style-type: none"> • Christmas poem for card • Learn and perform a poem

Texts :

'Stone Age Boy'

'How to Wash a Woolly Mammoth'