

# Maths

## Autumn Term- Reception Objectives

| Week 1                                 | Week 2 | Week 3                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Week 4 | Week 5 | Week 6                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Week 7 | Week 8                                                                                                                                                                | Week 9 | Week 10 | Week 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Week 12 |
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| Baseline/getting to know your learners |        | <p><b>Numbers</b> (<i>Using numbers 1 – 5</i>)</p> <p><b>Children count reliably with numbers from 1 to 5</b></p> <p>Recognise some numerals of personal significance.<br/>Recognises numerals 1 to 5.<br/>Counts up to three or four objects by saying one number name for each item.<br/>Count actions or objects which cannot be moved.<br/>Selects the correct numeral to represent 1 to 5 objects.<br/>Counts an irregular arrangement of up to 5 objects.</p> |        |        | <p><b>Shape, space and measures</b></p> <p><b>Explore characteristics of everyday objects and shapes and use mathematical language to describe them.</b></p> <p><b>Recognise, create and describe patterns.</b></p> <p>Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.<br/>Selects a particular named shape.<br/>Use familiar objects and common shapes to create and recreate patterns and build models.</p> |        | <p><b>Shape, space and measures</b></p> <p><b>Children use everyday language to talk about money.</b></p> <p>Beginning to use everyday language related to money.</p> |        |         | <p><b>Numbers</b> (<i>Securing numbers 1-5</i>)</p> <p><b>Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</b></p> <p>Uses the language of 'more' and 'fewer' to compare two sets of objects.<br/>Finds the total number of items in two groups by counting all of them.<br/>Says the number that is one more than a given number.<br/>Finds one more or one less from a group of up to five objects.<br/>In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.</p> |         |