



St. Peter's C.E. (Controlled) Primary School

Collective Worship Policy

Aims and objectives

St. Peter's is a Church of England Controlled School. We are supported by the Lichfield Diocese. Collective worship plays a very important part in the life of our school and offers opportunities to show the living expression of Christian worship set in the context of our Anglican foundation.

The aims of collective worship are to provide children with:

- Opportunities to develop their spiritual awareness and response to this*
- Time for reflection, meditation, prayer and silence*
- An atmosphere in which the idea of God is accepted as both normal and natural*
- A means of developing an appreciation that goes beyond the material world, fostering a concern for others and providing a forum for exploring shared values.*

The legal position of collective worship

We have a daily act of collective worship. The law as regards the requirement to take part in a daily act of collective worship is found in the School Standards and Framework Act 1998 Part II, Chapter VI, sections 70 and 71. Sub-section 1 of section 70 of the act requires that each pupil in attendance shall on each day take part in an act of daily worship.

Right to Withdraw

At St. Peter's Primary School, we wish to be an inclusive community but recognise that parents have the legal right to withdraw their children from religious education or collective worship. Parents wishing to exercise this right or if they have any concerns about the policy, provision and practice of Religious Education, are asked to discuss this with the headteacher first.

Delivery of collective worship

The pattern for collective worship is as follows:

<i>Day</i>	<i>Collective worship</i>
<i>Monday</i>	<i>Whole school led by Headteacher</i>

Tuesday	Whole school led by Deputy Headteacher
Wednesday	Whole school led by a teacher
Thursday	Open The Book/Clergy
Friday	Whole school Sharing Assembly led by RE co-ordinator

We follow themes each half term and these link with the Christian values themes outlined in the Roots and Fruits, Imaginor materials along with significant events in the church calendar. The school council has added choices for stories and activities linked to the themes. Where confident and appropriate, children will begin to plan or lead some acts of worship.

We hold our collective worship for festivals in the church and school and invite parents/carers and members of the community to join us. We also invite the clergy to be involved in our collective worship in church. Additionally, parents/carers are invited to join us to celebrate festivals in church and school. Our outside Sharing assembly provides the children with an opportunity to reflect and explore the world around them.

A prayer and reflection time with candles which represent our core Christian Values of Love, Forgiveness and Aspiration, concludes our worship each day.

We also welcome visiting speakers into our school. These include our local clergy and a local Open The Book which the children enjoy very much.

Collective worship and inclusion

At our school, we provide collective worship for all children, whatever their ability and individual needs. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents, and those learning English as an additional language, and we take all reasonable steps to achieve this.

Resources

There is a range of resources to support the delivery of collective worship across the school. New resources, including new modern and active hymns, have been purchased. There is also a set of Imaginor resources for Early Years Foundation Stage, Key Stage 1, Key Stage 2 and whole school.

Monitoring and review

Monitoring of collective worship is the responsibility of the foundation governors, the Headteacher and the subject leader. Opinions of the children about their experiences of collective worship are sought regularly and given to the subject leader. The subject leader works with the Headteacher and staff to improve collective worship as a result of the views. The work of the subject leader involves supporting colleagues, being informed about current developments in the subject, and providing a strategic lead and direction for collective worship in school.

The school also reviews its practise in collective worship with support from the Diocese of Lichfield. This information feeds into the SIAS toolkit which is completed by the subject leader after consultation with the Headteacher, staff and governors.

We will review this Collective Worship Policy every two years or earlier if necessary.

POLICY ADOPTION

Date policy adopted : June 2017

Signed

Print Name

Review date: June 2019